**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 3 óra**

**mm**publications

**Pioneer Elementary**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbeClassroom languageCover Page Module 1 | Learn how to use the course book and its componentsLearning tipsClassroom languageIntroduce topic module 1 |  | Who...? | Student's book, CD-player & CD or IWB & IWB material |  |
| 2 | 2-4 | 1A, 1B | Greeting people and saying goodbye in formal and informal situationsAsking how sb. isIntroducing oneself and othersSpellingTalking about your ageunderstanding information on business cards (occupation, address, email, phone number)Exchanging basic personal informationExpressing possession | The verb to beThe indefinite article a/anThese/Thosepluralspossessive adjectivespossessive case | age, call (= give name), double, female, first name, male, over, same, son, surname, tomorrow, By the way…, Excuse me, Good afternoon, Good evening, Good morning , Good to see you, Have a nice day, How are you doing?, How are you?, How do you spell…?, How old are you? I’m… years old., How’s everything?, How’s it going?, I think, I’m fine, I’m very well, Nice to meet you (too), Not bad, Not much, Pleased to meet you, Pleasure to meet you, Really?, See you (later), So-so, Take care, This is…, What’s your name? I’m…/My name’s…, What’s new?, You look…, Miss, Mr, Mrs, Ms, address, appointment, avenue, business card, call (= telephone), child – children, city, company, county, hair and beauty salon, key, man – men, newspaper, over there, person – people, phone number, postcode, road, street, sunglasses, town, wallet, watch, website, woman – women, accountant, architect, doctor, electrician, hairdresser, photographer, reporter, secretary, shop/sales assistant, vet, waiter / waitress, What do you do? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret.Kulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, informatika, matematikaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
| 3 | 5-7 | 1C, 1D (including task) | talking about members of your familytalking about your marital statustalking about nationalitiesgiving information about your lifeTalking about dates and yearsCompleting a form | Present Simple (affirmative) | a little bit (of), also, bank, be at university, because, but, different, language, live, lots of, married, museum, only child, single, speak, university, with, work, aunt, cousin, daughter, grandchildren, granddaughter, grandfather, grandmother, grandparents, grandson, husband, kid, nephew, niece, uncle, wife, Argentina - Argentinian - Argentine , Australia – Australian, Brazil – Brazilian, Canada – Canadian, China – Chinese, Colombia – Colombian, Egypt – Egyptian, France – French, Hungary – Hungarian, India – Indian, Ireland – Irish, Italy – Italian, Mexico – Mexican, Peru – Peruvian, Poland – Polish, Portugal – Portuguese, Russia – Russian, Spain – Spanish, the UK – British, the USA – American, Turkey – Turkish, Where are you from? I’m from…, abroad, academic year, another, application form, break (n), date of birth, end (v), flat, identity card / ID, passport, signature, start (v), term, thousand, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, January, February, March, April , May, June, July, August, September, October, November, December, first, second, third, etc., spring, summer, autumn, winter, Can you help me with this?, What’s the date today?, When’s your birthday? | Student's book, CD-player & CD or IWB & IWB material |
|  | 8 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book |  |
|  | 9 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 4 | 10-12 | Cover Page Module 2, 2A, 2B | Talking about one’s daily routines and habitsTelling the timeReading signs and timetables | Present SimplePresent Simple (Wh-questions)Prepositions of time | hour / hr, minute / min, second / sec , a lot, actually, anything, at all, at weekends, busy, drive sb crazy, city centre, early, find, flatmate, help, hungry, kind of, late, lazy, make, maybe, mess, messy, on weekdays, order (v), problem, very, work (n), clean the windows, cook, do (the) housework, do the washing, do the washing-up, get home, have a class, have a shower, have breakfast / lunch / dinner, study, take out the rubbish, wash the car, I don’t think so, Nope, Not really, What about you?, What’s…like?, about (= around), almost, arrive, be closed, be open, café, chemist’s, finish, just, leave, office, outside, post office, railway station, relax, remember, so, still, wait, want, am, at/after/to, before, Have you got/Do you have the time?, during, from…to/till/until…, half an hour, Have a good time, I haven’t got time for that, It’s time to go, midnight, noon, now, o’clock, pm, quarter, right on time ,today, What time is it? It’s…, When…?, Good night, Let me see, Yep, You’re welcome | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciákKapcsolódási pontok, etika, hittan, biológia, informatikaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
| 5 | 13-15 | 2C, 2D (including task) | Talking about people’s tech habitsSaying how often you do thingsTalking about spare-time activitiesTalking about habitual actions and routinesDescribing a day in one’s life | Adverbs of frequencyWord order | adult, all the time, average, billion, change (v), group, however, important, instead of, life – lives, million, need, of course, percent, song, stay/keep in touch, teenager, up to, use (v), way, worldwide, young, always, usually, often, sometimes, rarely, never, chat on the Net, check email, download information, make a phone call, music video, online, receive, send, social network site, surf the Net, text (v), text message, How many…?, How often…?, Once/Twice/…times a day/week, have a bath, city centre, count, department store, drink, even, lie (on sth), part-time, quick, relaxing, sheep, sleep, snack, sofa, take the bus, tired, tiring, wake up, walk (v), warm, When…, go for a bike ride, go for a walk, go for coffee, go jogging, go shopping, go to the cinema, have a nap, listen to music, meet up with friends, read magazines, stay at home, take the dog for a walk, talk on the phone | Student's book, CD-player & CD or IWB & IWB material |
| 6 | 16 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book |  |
|  | 17 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 7 | 18-20 | Cover Page Module 3, 3A, 3B | Talking about likes and dislikesTalking about films and TV programmesTalking about your intentions and making arrangementsTalking about your talents and abilitiesSpeculating and making a decision | like/love/enjoy/hate/can’t stand + -ingwould like/want + toIntensifiers a little (bit), pretty, very, reallyLet’s + base form of the verbThe verb can (ability)Adjectives – adverbs of manner | a waste of time, boring, brilliant, hang out (with), interesting, sounds like fun, be sold out, can’t stand, channel, cinema, commercial, enjoy, exciting , funny, give, hate, have a look, hurry (v), next, popcorn, pretty (adv), really (adv), remote control, say, scary, screen, showing, something, stupid, terrible, ticket, tonight, chat show, game show, sitcom, soap opera, talent show, the news, action, comedy, documentary, drama, romantic comedy, sci-fi (science fiction), thriller, Let’s…, Me too, What kind of…?, What’s on? , What’s playing?, Would you like…?be good at, bored, careful, climb, create, dangerous, delivery person, difficult, drive, easy, energy, fast, fix , foreign language, full of, happen, instructions, learn, manual, motorbike, musical instrument, nature, No way, physical activity, play the piano/guitar, ride, ski (v), solve, take photographs, tool, type (v), active, calm, creative, curious, practical, skilful | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Művészeti nevelés, media tudatosságEurópai azonosságtudat és egyetemes kultúraTesti és lelki egészségKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: matematika, ének, művészet, media, informatikaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
| 8 | 21-23 | 3C, 3D (including task) | Talking about physical exerciseSpeculating and making a decisionTalking about spare-time activitiesTalking about forms of entertainmentPresenting oneself |  | both, everyone, excellent, facility, feel, free, friendly, healthy, juice, member, player, prefer, serve, special offer, strong, team, try, water polo, equipment, exercise (v/n), get/stay in shape, join the gym, lose weight, machine, personal trainer, practise (v), take up, work out, aerobics, capoeira, judo, karate, martial art, Pilates, samba, taekwondo, yoga, zumba, ASAP, bowling alley, countryside, entertainment, explore, hardly ever, hope, laid-back, mind (v), outdoor, spend (time), tidy, do aerobics, do arts and crafts, do gardening, do martial arts, go bowling, go fishing, go for a drive, go for a meal, go for a swim, go horse riding, go to a concert , go to a match, go to a theme park, go to an exhibition, go to the shopping centre, go to the theatre, play chess, play pool, play table tennis | Student's book, CD-player & CD or IWB & IWB material |
|  | 24 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book |  |
| 9 | 25 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 10 | 26-28 | Cover Page Module 4, 4A, 4B | Describing people’s appearanceExpressing possessionMaking compliments and giving your opinion politelyTalking about furniture, appliances and roomsIdentifying the location of objects | Possessive pronounsThere is / There areArticles (a/an, the) | attractive, cute, delicious, good-looking, handsome, kitten, oil painting, plain, pretty (adj), cool, definitely, jacket, polite, suit (v), the same as, trainers, bald, beard, blond(e), chubby, curly, dark, face, fat, goatee, grey, hairstyle ,highlights, in his/her 20s/30s…, light (adj), look (n), medium-height, medium-length, middle-aged, moustache, overweight, shaved head, skinny, slim, spiky, straight, thin, wavy, What a nice…!, What do you think of…?, What does he/she look like?, Whose…?, agree, buy, choose, cosy, decide, design (n), floor (of a room), furniture, modern, price, put, similar, size, space, (= room), armchair, cabinet, coffee table, desk, dishwasher, drawer, hob, lamp, mirror, oven, rug, shelf – shelves, sofa, tap, glass, leather, plastic, steel, wood, above, behind, between, in, in front of, near, next to, on, under | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret Kulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: informatika, media, etika, hittanMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 11 | 29-31 | 4C, 4D (including task) | Describing personality traitsMaking speculationsDescribing one’s home |  | argue, attention, be in a good/bad mood, become, cool (≠ warm), cry, disagree, driver, emergency, especially, guy, health, in one’s opinion, laugh, performer, power, safe, show (v), silver, stop lights, stop sign, sunshine, aggressive, annoying, cheerful, confident, dynamic, enthusiastic, helpful, kind, moody, mysterious, nervous, outgoing, positive, serious, shy, strange, unfriendly, unhappy, weak, area, balcony, block of flats, close (adj), convenient, detail, fantastic, far, floor (of a building), furnished, garage, in the suburbs, large, lift, neighbourhood, public transport, put sb up, rent (v), seminar, sink, underground, view, while, Wi-Fi, central heating, freezer, microwave, washing machine, I live at…, Let me know, No problem | Student's book, CD-player & CD or IWB & IWB material |
|  | 32 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book |  |
|  | 33 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 12 | 34-36 | Cover Page Module 5, 5A, 5B | Talking about things that are happening nowTalking about temporary situationsTalking about future plans and arrangementsLocating information on posters and flyersLearning language related to phone callsAsking for, giving and refusing permissionMaking offers, requests and asking for favours | Present ProgressiveObject Personal Pronouns | a close friend, a distant relative, in person, international, local, radio, What’s new? , actor, at the moment, attend, ballet, competition, couple, daily, enter, entrance fee, event, fan, if, in advance, lake, lecture, look for, mile, money, organise, pay, perform, performance, prize, professor, race, spectator, stadium, stage, take part, take place, torch, venue, win, Anything else?, Are you doing anything?, Don’t miss it!, I haven’t got any plans..., Which…?, a couple of, airport, ask, battery, borrow, come over, favour, forget, in a (little) while, lend, low, take (sb somewhere), tell, answer, call back, give sb a call, hang up, Hold on, How can I help you?, I’ll get him, It’s…calling, leave a message, pick up, ring (v) (= phone noise), the line’s busy, This is…, voicemail, Who’s calling?, wrong number, Yes, speaking, Finally!, Here you are, I’m afraid not, Let me check | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeireKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciákMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusokKapcsolódási pontok: informatika, media, etika, magyar nyelvtan,  |
| 13 | 37-39 | 5C, 5D (including task) | Distinguishing between habitual actions and things that are happening nowReading and writing notes and messagesGiving news and responding to other people’s newsWriting an email giving news | Present Simple vs. Present ProgressiveStative verbs | abbreviation, according to, be called, chatspeak, communicate, communication, destroy, everywhere, expert , for example, future, library, make sure, normal, note, nowadays, omit, out of order, phrase, printer, punctuation, rule, symbol, take long, teach, user, whole, Why…?, at the same time, driving licence, excited, get married, go on a trip, have a baby, have driving lessons, move out, pass, probably, ready, save up, start one’s own business, take final exams, test, used car, whenever, wherever, wish (v), All the best, Congratulations!, Dear…, Good for you, Good luck!, Guess what!, How are things?, How fantastic!, How’s life?, I’m glad to hear that, Lucky you!, See you soon, That’s all for now, What wonderful news!, Yours, | Student's book, CD-player & CD or IWB & IWB material |
| 14 | 40 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book |  |
|  | 41 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 15 | 42-44 | Cover Page Module 6, 6A, 6B | Talking about past events and experiencesLocating information on receipts and ticketsTalking about misfortunesApologising, responding to bad news and expressing disbeliefAsking and answering about past events | Past Simple (affirmative-negative)Past Simple (questions) | ago, after that, amazing, be on a diet, cappuccino, chips, coat, enough, espresso, expensive, fitness centre, last, massage, mineral water, salad, sauna, steak, yesterday, alarm clock, apologise, cancel, credit card, hear, ignore, leave (sth behind), mechanic, on one’s way, petrol station, realise, report (v), somebody, steal, upset, break down (e.g. car), get a flat tyre, get locked out, get lost, get stuck in (traffic), have an accident, lose (keys), miss the bus, run out of petrol, Are you joking?, Are you kidding me?, Don’t worry about it, Forget about it, How annoying, How awful, I’m sorry to hear that, No problem, Poor you, Sorry for…, That’s all right, That’s too bad ,What’s wrong? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraMűvészeti nevelésÉnkép, önismeret, hon- és népismeretKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok:történelem, földrajz, informatika, honismeret, |
| 16 | 45-47 | 6C, 6D (including task) | Talking about ancient civilisations and life in the pastExpressing ability in the pastCollaborating to do a projectTalking about a past holidayDescribing the weather | The Past Simple of the verbs to be and can | ancient, appearance, architecture, astronomy, at the age of, build, civilisation, corn, court, develop, drink (n), ear, education, famous, grow, huge, hunt, jewellery, kill, lips, marriage, mathematics, popular, population, pyramid, star, sun, technology, temple, vegetable, wear, absolutely, beach, by (= next to), campsite, dolphin, fire, island, mountain, scared, seafood, turtle, buy postcards, buy souvenirs, go camping, go hiking, go scuba diving, go sightseeing, go skiing, go windsurfing, stay at a hotel, taste local food, travel abroad, chilly, cloudy, foggy, rain (v), snow (v), sunny, windy, Anyway, …, How long…?, In fact, … | Student's book, CD-player & CD or IWB & IWB material |
|  | 48 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book |  |
| 17 | 49 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 50 | Revision Modules 1-6 | Revising the structures, functions and vocabulary presented in module 1 – 6 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 51 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 18 | 52-54 | Cover Page Module 7, 7A, 7B | Reading a menuOrdering food at a restaurantMaking an offerAccepting and refusing an offerExpressing quantityAsking and answering about quantityTalking about healthy/unhealthy food and food preferencesTalking about one’s eating habits | Countable and uncountable nounsHow much ...? / How many ...?much/many/a lot of/lots of/a few/a little | BBQ (barbecue), café, flavour , appetiser, a slice of, beverage, choice, customer, dessert, fresh, horrible, main course, medium, menu, vegetarian, bread, cheese, cheesecake, chicken wing, club sandwich, lasagne, lemonade, meat, mushroom, onion rings, pasta, pepper, pie, rice, salt, soft drink, soup, tea, a bottle of, a bowl of, a can of, a cup of, a glass of, Actually, I prefer…, Are you ready to order?, Certainly., Could I get you anything else?, Could I have the bill?, Could I have…instead?, I’m afraid…, I’m not sure what I want., Is that all?, That’s all., What does that come with?, Would you like something to drink with that?, Would you like to order?avoid, because of, burn, calorie, contain, fact , fat (n), fridge ,harmful ,high in ,hole ,home-cooked ,junk food, product, put on weight, stomach, unhealthy, vitamin, beef, broccoli, carrot, hard-boiled egg, kiwi, lettuce, olive, olive oil, omelette, peas, sauce, strawberry, sugar, tuna, yoghurt | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Testi és lelki egészség;Felkészülés a felmőtt lét szerepeireEurópai azonosság – egyetemes kultúraKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: biológia, földrajz, informatika, etika |
| 19 | 55-57 | 7C, 7D (including task) | Describing what food tastes likeDescribing the ingredients and steps in a recipeMaking suggestions and arrangementsInviting someone somewhereAccepting and refusing an invitation | Let’s + (base form of the verb)How about + (-ing form)?Why don’t we + (base form of the verb) | a variety of, century, chef, cover (v), dish, finally, fork, ground, ingredient, local (n), piece, pleasant, pot, raw, recipe, sick, stone, though, traditional, unpleasant, without, almond, butter, chilli pepper, ketchup, lime, mayonnaise, raisin, spices, add, bake, cut, fry, mix, disgusting, salty, sour, spicy, sweet, tasteless, tasty, accept, come along, get-together, invitation, invite, night out, order out, perfect, plan (v), refuse, crepe, ethnic food, pastries, sushi, How about - *+ing*?, How can I say no?, I hope you can make it., I’m looking forward to it., Maybe some other time., Waiting for your reply., Why don’t we…? | Student's book, CD-player & CD or IWB & IWB material |
| 20 | 58 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book |  |
|  | 59 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 21 | 60-62 | Cover Page Module 8, 8A, 8B | Using different means of transportAsking about the costAttracting someone’s attentionApologising to someone for doing sth by accidentChecking and confirming informationExpressing obligationReading a mapAsking for, giving and following directions | have to | 24-hour service(s), motorway, skyscraper, be in a hurry, boarding pass, by + means of transport, check-in desk, conveyor belt, crowded, exactly, fare, flight, get off, hand luggage, meter, on foot, passenger, platform, pound (lb), rush hour, step on sb, stop (n), suitcase, surprised, taxi, town hall, underground line, cent, dollar, euro, pence, pound, yen, How long does it take?, How much does it cost?, How much is it?, I didn’t mean to…, Is this seat taken?, destination, map, route, across, down, from…to, into, out of, over, past, through, towards, under, up, east, north, south, west, bridge, fire station, hospital, institute, mini market, river, tunnel, Could you give me directions to…?, Go straight., Go up/down…, Head south/west/etc. on…, How can/do I get to…?, It’s on your left/right., Take the first/second/etc. left/right into…, Turn left/right at the traffic lights / stop sign / end of the street., Turn left/right into… Street., Walk/Drive towards… | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Környezettudatosságra nevelés,Énkép, önismeret, hon- és népismeretFelkészülés a felmőtt lét szerepeireAktív és tudatos állampolgárságra való nevelésKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, személyes és társas kompetenciákMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusokKapcsolódási pontok: földrajz, biológia, etika, informatika, matematika, média |
| 22 | 63-65 | 8C, 8D (including task) | Talking about environmental problems and ways to prevent themTalking about your future plans and actionsTalking about places in a city/town | Future be going to | at least, carpool (v), charge (v), completely, compost, cycle – cycling, device, each, electric, electricity, environment, environmentally friendly, everywhere, guest, hard, heat (n), inside, journey, keep, organisation, plant (v/n), pollution, produce, programme, recycle, recycling bin, reduce, reuse, roof, temperature, throw away, turn on/off, unplug, water (v), boat, fascinating, sea, sight, top attraction, tourist, archaeological site, botanical garden, canal, castle, market, national park, palace, port, square, Another place worth visiting… | Student's book, CD-player & CD or IWB & IWB material |
|  | 66 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book |  |
| 23 | 67 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 24 | 68-70 | Cover Page Module 9, 9A, 9B | Talking about clothesExpressing preference and satisfactionTalking about shopping habitsTalking about pricesTalking about sizesTalking about forms of paymentExpressing preference / satisfactionBuying and selling | too / enoughone / ones | cart, corner shop, e-shopping, factory outlet, mini market, newsagent, a pair of, brand, casual, customer, delivery, fashionable, formal, gift, in the end, interview (n), item, mistake, occasion, old-fashioned, quality, refund, review, spend (money), tight, ugly, wardrobe, waste one’s time, wedding, within, boots, sandals, shoes, trainers , belt, dress, gloves, jacket , jumper, scarf, shirt, shorts, skirt, suit, sweatshirt, tie, tracksuit bottoms, trousers, T-shirt, % off, cash, change (n) (money), coin, comfortable, discount, during the sales, exchange, fit (v), fitting room, noise, note, pay in cash, pocket, price tag, receipt, take sth back (to a shop) ,till ,try on ,Could you gift wrap that for me?, Do you have it in (e.g. red)?, Here you go., I’ll take it/them., That’s…altogether., That’s a good deal., Unfortunately, …, What size do you wear? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeireKörnyezettudatosságra nevelésAktív és tudatos állampolgárságra való nevelésKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, személyes és társas kompetenciákKapcsolódási pontok: informatika, földrajz, etika, mediaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 25 | 71-73 | 9C, 9D (including task) | Talking about eco-friendly productsReading dictionary entriesCollaborating with others to come to a decision based on specific criteriaTalking about problems related to gadgetsSympathising / Suggesting solutions | Compounds of some, any, no, every | aluminium, care (v), continue, eco-, exist, jar, last (v), metal, packaging, picnic, plate, pollute, protect, recycled, product), solar, ton, useful, useless, waste (n), annoyed, broken, button, cable, cover (n), dead (phone), deadline ,funny (= strange) ,fuzzy ,headphones ,image, keyboard, lens, plugged in, press (v), print (v), project, return, scratched, share, sound (n), suddenly, urgent, wire, digital camera, game controller, laptop, tablet, I’ve got no idea what’s wrong…, What’s more, … | Student's book, CD-player & CD or IWB & IWB material |
|  | 74 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book |  |
|  | 75 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 26 | 76-78 | Cover Page Module 10, 10A, 10B | Making requests and responding to themAsking for favoursMaking or cancelling/changing an appointmentGiving an excuseTalking about ailmentsAsking for and giving advice | The verb should | keep a secret, look after, risk one’s life , be away, bring, carry, count on sb, dentist, dry cleaner’s, heavy, make/cancel an appointment, meeting, pick sth/sb up (from somewhere), the rest of, thirsty, Don’t mention it., Don’t panic, How may I help you?, I owe you one., May I…?, Not at all., There’s an opening…, What are sisters/friends for?, What can I do for you?, What’s up, Will you…?, Would you…?, hurt (v), lie down, medicine, painkiller, patient (n), perhaps, rest (v/n), sleep (n), sneeze, symptom, cold (n), cough (v/n), earache, headache, runny nose, sore throat, stomach ache, temperature, the flu, toothache, Is that so?, It’s nothing serious, What seems to be the problem? | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Testi és lelki egészségFelkészülés a felnőtt lét szerepeireSzociális érzékenység fejlesztése.Aktív és tudatos állampolgárságra való nevelésKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok:etika, hittan, media, informatika, biológia |
| 27 | 79-81 | 10C, 10D (including task) | Talking about emergency servicesReporting commands and requestsNarrating a storyTalking about a problemAsking for and giving advice | Reported speech: Commands - Requests | alone, ambulance, blow, by accident, catch fire, drop, emergency services, extra, fall (v), fire brigade, firefighter, fly (v), freezing, in danger, injured, instructor, jump, ladder, lifeguard, paramedics, put on (clothes), put out (a fire), reach, reason, rescue , rescue team, rock climber, rock climbing, save, shout, situation, storm, survive, weather forecast, wet, wind (n), advice, balance, be fair, be in trouble, be there for sb, boss, brain, calm down, cheer up, colleague, explain, feel down, helpless, in the beginning, keep doing sth, lonely, loud, mark, on one’s own, overdo, relaxed, stressed, take one’s mind off sth, teammate, totally, First of all, …, I hope everything goes well | Student's book, CD-player & CD or IWB & IWB material |
| 28 | 82 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book |  |
|  | 83 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 29 | 84-86 | Cover Page Module 11, 11A, 11B | Talking about different kinds of holidaysMaking comparisonsUnderstanding information about countriesTalking about countriesMaking comparison | Comparative formsSuperlative forms | accommodation, culture, B&B (bed and breakfast), be crazy about, cabin, camper van, campsite, cheap, conversation, cruise, expect, imagine, luxury, negative, recommend, resort, sailing boat, ship, slow, tent, I guess so., as well as, capital (city), climate, continent, currency, dialling code, flag, official language, region, rich, wildlife, coast, desert, mountain range, ocean, plain (n), rainforest, volcano, waterfall/falls |  | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraÉnkép, önismeret, hon- és népismeretFelkészülés a felnőtt lét szerepeireKulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajz, művészetek, hon és népsimeret, media, |
| 30 | 87-89 | 11C, 11D (including task) | Talking about gesturesTalking about cultural differencesTalking about people’s experiences abroadTalking about cultural guidelines for travellers visiting a foreign countryTalking about facilities and servicesTalking about booking arrangements |  | appropriate, back (n), begin, bow (v), businessman, cheek, each other, foreigner, greet (v), greeting, host – hostess, hug (v), kiss (v), knife – knives, offer (v), pat (v), point (v), possible, queen, rude, scissors, shake hands, smile (v), take off (e.g. shoes), the other side, topic, traveller, visitorair conditioning, be allowed, book (v), booking, arrangement, business centre, disabled guest, double room, hairdryer, indoor, inform, noisy, non-smoking, parking, room service, satellite TV, single room, twin room, wake-up service, Dear Sir/Madam, Firstly, …, I am writing because I need to make some changes, I am writing to inform you that…, I look forward to hearing from you, I made a reservation under the name…, I would like to thank you in advance, Lastly, …, Please send me a reply as soon as possible, Secondly, …, Thank you for your time and assistance, Yours faithfully, Yours sincerely, |  |
|  | 90 | Review Module 11 | Revising the structures, functions and vocabulary presented in module 11 |  |  | Student’s book |  |
| 31 | 91 | Test Module 11 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 32 | 92-94 | Cover Page Module 12, 12A, 12B | Talking about sports and teamsTalking about experiencesTalking about education and academic subjects | Present Perfect Simple and time expressionsPresent Perfect Simple vs. Past Simple | award (n), championship, graduate, success, I’m proud of you., Nice going!, Well done!, athlete, beat (v), captain, champion, experience (n), final (adj), foul, gold, grass, kick (v), lift (v), live (adj), make a shot, manager, medal, pitch, play against, point (n), referee, score (v/n), season (in sports), so far, successful, the final, trophy, Beats me, I bet, I doubt it, It’s incredible, It’s unbelievable, It’s/He’s something else, Take it one step at a time, There’s no chance of…, You can say that again , You have a point, attend a course, do a degree (in), do well in, fail, get a degree in, get exam results, get good/bad marks, Get well soon, lecture, lecture hall, lie (-lied-lied), manage, miss a lesson, otherwise, oversleep, photography, revise for an exam/a test, take an exam/a test, voice, Architecture, Biology, Business and Management, Computer Science, Economics, Engineering, English Literature, Law, Medicine, Psychology | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraÉnkép, önismeret, hon- és népismeretKulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: irodalom, történelem, művészetek, média, informatika, földrajz |
| 33 | 95-97 | 12C, 12D (including task) | Talking about famous people and their achievementsWriting facts for a general knowledge quizTalking about one’s life eventsWriting a text about one’s life |  | act (v), archaeologist, archaeology, artist, biologist, bright (= smart), control (v), die, discover, experiment, genius, include, instruct, intelligent, invent, invention, inventor, knowledge, light bulb, paint, painter, piano, pianist, play (n), research (n), scientist, succeed, survivor, writer, be born, childhood, grow up, retire, routine, tour guide | Student's book, CD-player & CD or IWB & IWB material |
|  | 98 | Review Module 12 | Revising the structures, functions and vocabulary presented in module 12 |  |  | Student’s book |  |
|  | 99 | Test Module 12 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 34 | 100 | Revision Modules 7-12 | Revising the structures, functions and vocabulary presented in module 7 – 12 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 101 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 102 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |